



Teacher Partnership Project: Overview of a Partnership between Artist and Teacher

(RESIDENCY CLASS)

COACHING SESSION ONE: Introductions

(20 minute debrief residency class)

- Intro to program: Timeline, Description
- Artist Profile: Who are you? Why do you teach?
- Teacher profile: Who are you? Why do you teach?

(RESIDENCY CLASS)

COACHING SESSION TWO: Goal Setting

(20 minute debrief residency)

- Follow up on Week 1 final questions (strengths/challenges)
- What are your goals? How will you reach them?

(RESIDENCY CLASS)

COACHING SESSION THREE: Teaching in VS. Teaching through the arts

(20 minute debrief residency)

- What is critical thinking? How do the arts foster critical thinking?
- How do you see critical thinking present or absent in your classroom?
- Introduce Performing Arts Workshop Framework

(RESIDENCY CLASS: Teacher observes residency, evaluates artist)

COACHING SESSION FOUR: Observation

- Reflect on residency observations: What sparked your interest?
- What would this look like in your classroom? (Brainstorm possible arts integration lessons)

(RESIDENCY CLASS)

TEACHER WORKSHOP

- Discussion of Workshop Goals
- Art exercises
- Reflection



Professional Development Program Teacher Partnership Program Plan

(RESIDENCY CLASS)

COACHING SESSION FIVE: Curriculum Design/Planning I

- Brainstorm lesson plans since last week's discussion (create a list)
- Identify a theme for your curriculum
- Develop Integrated Lesson #1, to be co-taught in next residency class (before Coaching Session # 6)

(RESIDENCY CLASS: Implement – co-teach Integrated Lesson # 1)

COACHING SESSION SIX: Curriculum Design II (Reflection/Revise)

- Reflect on co-taught lesson: What worked? What didn't? Why?
- Revision: How could you take it further?
- Development of 2nd Integrated Lesson

(RESIDENCY CLASS: Implement – teacher leads 2nd Integrated Lesson)

COACHING SESSION SEVEN: Curriculum Design III (Reflection/Revise)

- Reflect on 2nd Integrated Lesson: What worked? What didn't? Why?
- Grade-level VAPA standards
- What do you need to keep using art in the classroom in the future?
- Development of 3rd Integrated Lesson (teacher-generated)

(RESIDENCY CLASS: Implement – teacher leads 3rd Integrated Lesson)

COACHING SESSION EIGHT: Reflection/Evaluation

- Reflect on 3rd Integrated Lesson: What worked? What didn't? Why?
- Debrief the partnership: What has changed in your classroom?
- Next steps